

SUMMER 2022

WILDCAT NEWS

BLAIR-TAYLOR SCHOOL DISTRICT NEWS LETTER



Administration

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Superintendent

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Blair-Taylor
School District

United Campus

N31024 Elland Road

Blair, WI 54616

www.btsd.k12.wi.us

A Message From Our Superintendent As We Gear Up To Begin The 2022-23 School Year...

The mission of the Blair-Taylor School District is “to educate all learners to reach their potential as productive citizens.” What does this mean? In my eyes, this means that every Blair-Taylor School District graduate will be given the opportunity to realize their talents and interests in order to choose a career pathway that aligns with their individual personal and professional dreams.

Our mission is to send Blair-Taylor graduates into society with the characteristics to be employable and serve society with success. Careers vary greatly regarding the “hard skills” that are needed to be successful. But the “soft skills” (employability skills) apply to any and all careers and life encounters. “Soft skills” include: a positive attitude, willingness to learn, time management, teamwork, ability to follow directions, communication skills, acceptance of diversity, problem-solving ability, ownership of actions, honesty, respect, and responsibility. I point out “hard skills” vs “soft skills” because numerous studies show that employers value “soft skills” just as much, if not more, than “hard skills.”

With experience in education over the past 23 years, I’ve witnessed a high priority on academic achievement, and rightfully so. Our amazing staff also puts an extremely high emphasis on “soft skills.” I strongly believe that the “soft skills” that our students learn throughout their educational career at Blair-Taylor, home, and community will have the greatest impact on their future success as a person and professional. If our students possess these “soft skills”, they will be successful whether they enter the workforce right away, attend a tech school, or 4-year university. Our society needs all talents that our students can contribute whether it be an accountant, teacher, farmer, electrician, plumber, welder, business owner, etc.. Specific class rank, reading level, GPA is valuable but does NOT dictate future success. To an extremely high degree, it comes down to the “soft skills” that we can support and model for our youth.

As we quickly approach the 2022-23 school year, I look forward to serving and supporting our students, staff, parents and community members in the role of Superintendent. I’ve witnessed time and time again, the dedication of our staff, who focus on the “whole child”. I look forward to a very successful 2022-23 school year!

Mr. Lynn Halverson
Superintendent

From the desk of the Middle-High School Principal

MRS. DANA T. EIDE



Mrs. Dana T. Eide

Middle-High School Principal
eided@btsd.k12.wi.us
608-989-2525



ORIENTATION:

Thursday, Aug. 25th
1:00pm - 7:00pm

Reminders:

- Orientation is *in person* and *required*
- Please be sure to complete your online registration prior to orientation. This will help orientation day go much more quickly for you! :)

Dear Wildcat Families,

I hope this newsletter finds you well! This summer is flying by. I hope you are able to find some time to enjoy it! Last summer, we were not sure what the school year would hold, but this summer, I feel like we have a better grasp of the future, and it looks bright! LET'S GOOOOO!

Back to School Orientation:

We look forward to welcoming everyone to the 2022-23 school year with "Orientation." Parents and guardians should have received information about the online portion of orientation through our student information system, Skyward. Completing this information online prior to the day of the in-person portion of orientation will allow you to sail through the in-person orientation smoothly. We ask that all students along with parents/guardians attend **in-person orientation** at a time that is convenient for you **between 1:00-7:00pm on Thursday, August 25th**. While at school, you will receive valuable information from your child's homeroom teacher about things that will help your child or children be successful throughout the year. Also, at orientation, you will have the option of receiving your child's school issued electronic device, a Chromebook. School pictures will be taken as well. Money can be put in your child's meal account, too. Please see the letter sent separately for more details about orientation.

Getting Involved = Strong School Performance:

Studies show that there is a correlation between students who are involved in extra- and co-curricular activities and student success in school (King et al., 2021). In addition, involvement in these activities helps students' mental health, organization and other employability skills. Many of our sports, especially for high school students, start in early August. Most of our co-curricular organizations, like those associated with our career technical courses, begin when school starts. Feel free to reach out to the school if you or your child have questions about any of the extra- and co-curricular activities offered at BT.

King, A., McQuarrie, F. & Brigham, S. (2021). Exploring the relationship between student success and participation in extracurricular activities, *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 36:1-2, 42-58.

We are really looking forward to diving into new learning opportunities in the fall and working hard together to learn, grow, and have some fun!

Sincerely,
Mrs. Eide

From the desk of the Elementary School Principal

MRS. BETH LISOWSKI



Mrs. Beth Lisowski
Elementary School Principal
lisowb@btsd.k12.wi.us
608-989-2525

Dear Elementary Families,

It is my pleasure and honor to introduce myself as the new elementary principal. I am extremely proud and excited to join the community and to support our students and families. The 2022-23 school year will mark my 24th year in education. Throughout my career, I have taught 1st, 2nd & 3rd grade, have been a technology integration coach, a director of curriculum & assessment and a middle school principal.

I view education as a lifelong process and I bring a belief that students are at the center of all school-related decisions. I am excited to bring my experience, my openness to learn, and my child-centered approach to support our students. Because the relationships between families and the school are critical to the success of students, I encourage you to become involved in every way possible.

My conversations with district staff and families over the last month have given me insight into the great work that is already in progress. I am committed to continuing that work and to create a community through open communication where teachers, parents, students and community members all work together.

Thank you for the opportunity to serve as your elementary principal and please know that my door is always open to you.

Enjoy the remaining days of the summer!

Sincerely,
Mrs. Beth Lisowski,

Orientation / Meet Your Teacher Day

Thursday, August 25 - 1:00 p.m. - 7:00 p.m.

On this day:

- Students can bring in their school supplies
- Students and parents can meet the teachers
- Parents can fill out necessary school forms
- Students have their picture taken by Lifetouch in the elementary commons

All students will need to have their picture taken whether they are ordering pictures or not. School pictures are used for identification in the school.



Let's Have A Great Year!



Annual Notices

Annual Notice: Homeless Children

The McKinney-Vento Act defines children and youth who are homeless (twenty-one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
 - living in emergency or transitional shelters;
 - abandoned in hospitals; or
 - awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Blair-Taylor School District provides the following assurances to parents of homeless children:

- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
 - All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin. "School of origin" is defined as the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- Written explanation of a child or youth's school placement, other than school of origin or the school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Lynn Halverson, homeless liaison for the Blair-Taylor School District, for additional information about homeless issues. Mr. Halverson can be reached at (608) 989-2525 or halvel@btsd.k12.wi.us.

Notice of Non-Discrimination Policy

In compliance with Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendments of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973 and S.118.13 Wisconsin Statute; The Age of Discrimination Act of 1975; and all other federal, state, schools rules, laws, regulations, and policies, The School District of Blair Taylor shall not discriminate on the basis of sex, age, race, color, national origin, religion, or handicap in the educational programs or activities which it operates, or in employment.

It is the intent of the School District of Blair Taylor to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operation. Grievance procedures for Title IX and Section 504 and S.118.13 Wisconsin Statute have been established for students, their parents, and employees who feel that discrimination has been shown by the School District. They are as follows:

GRIEVANCE PROCEDURE

1. An earnest effort shall first be made to settle the matter informally with the building principal.
2. If the matter in (1) is not resolved within ten working days, the grievance shall be presented in writing to the district administrator, including a statement of facts comprising the alleged non compliance issue. The grievance shall be signed and dated. An earnest effort shall be made to settle the matter informally between the employee or student and the administrator.
3. If not settled in (2) within 10 days, the grievance may be appealed to the Board of Education.
4. Any person who receives a negative determination relating to S.118.13 Wisconsin Statute may appeal to the State Superintendent of Schools within 30 days of the Board's decision.
5. Complaints may be made to the Office of Civil Rights either before or following the exhaustion of local grievance procedures.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

District Administrator -
School District of Blair Taylor
Title IX Coordinator
Section 504 Coordinator
N31024 Elland Road
Blair, Wisconsin 54616

Complaints may be filed with the OFFICE FOR CIVIL RIGHTS:

Office of Civil Rights Region V
300 South Wacker Drive
Eighth Floor
Chicago, IL 60606
(312) 353 2520

Annual Notices

Continued...



Notice of Release of Directory Data

The Blair-Taylor School District, pursuant to the Family Educational Rights and Privacy Act, and State Statute 118.125, has declared the following information contained in a student's education record as "directory information" and may disclose that information without prior written consent.

1. The student's name
2. The student's address
3. The name of the parent or guardian of the student
4. The student's phone number (unless unlisted)
5. The student's date of birth
6. The student's current grade level in school
7. Weights and heights of members of athletic teams
8. Participation in officially recognized activities & sports
9. Dates of attendance [i.e. (2016-2020)]
10. Student photographs
11. Degrees, awards, and honors received

After the parents and eligible students have been notified, they will have two weeks to advise the school district in writing (to the respective building principals) of any or all the items about their child they refuse to permit the district to designate as directory information.

For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time of enrollment.

At the end of the two-week period, each student's records will be appropriately marked by the record's custodians to indicate the items the district will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

Any parent, guardian, or eligible student must complete the District's REQUEST TO WITH-HOLD DIRECTORY INFORMATION form at the school in which said student attends, indicating their desire that all or any part of the directory information may not be disclosed without the parent's, guardian's, or eligible student's consent, provided that such notification is given to the district within two weeks of this published notice.

Blair-Taylor School District, Lynn Halverson, District Administrator

Transfer of Records

Student records relating to a specific student shall be transferred to another school or school district upon receipt of written notice from an adult student or the parent or guardian of a minor student that the student intends to enroll in the other school or school district, or upon written notice from the other school or school district in which the student has enrolled.

Bullying

The Blair-Taylor School District strives to provide a safe, secure, and respectful learning environment for all students, staff, and others in school buildings, on school grounds, on school buses, and at school-sponsored activities. Bullying has a harmful social, physical, psychological, and academic impact on bullies, victims, and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment, learning process, and school climate.

Definition

Bullying is deliberate or intentional behavior, using words or actions, intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic, or family status.

Bullying behavior can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)

Prohibition

Bullying is prohibited in all schools, buildings, property, and educational environments, including any property or vehicle owned, leased, or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

Procedure for Reporting/Retaliation

All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building principal. If the building principal is the bully, it should be reported to the superintendent.

Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual, is encouraged to report the conduct to the building principal.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

The school official receiving a report of bullying will immediately notify the school district employee assigned to investigate the report, which is the building principal.

Annual Notices

Continued...



Blair-Taylor School District Gifted and Talented Program

Philosophy

The Blair-Taylor School District recognizes that all students have talents and/or gifts. Some students, however, possess these talents and gifts to an exceptional degree. The district recognizes the right of these gifted students to receive opportunities that will meet their educational needs. Therefore, differentiated programming and specific services shall be provided to help develop the cognitive, creative, and affective skills of these students.

Definition

Gifted and talented students are those individuals who, because of outstanding abilities, are capable of high performance. Giftedness falls into one or more of the following areas: intellectual, academic, creative, artistic, and leadership. A student may be **intellectually (cognitively) gifted** if he or she uses advanced vocabulary, readily comprehends new ideas, thinks about information in complex ways, or likes to solve puzzles or problems. A student may be **academically gifted** if he or she shows unusual abilities in one or more area (math, reading, etc.), has exceptional memorization ability, acquires knowledge quickly, or enjoys talking with experts in the field of his or her interest. A student may be **creatively gifted** if he or she comes up with several solutions to a given problem, creates and invents in unusual and imaginative ways, or has a vivid imagination. A student may be **gifted in the area of leadership** if he or she assumes responsibility and follows through, uses judgment in decision making, sets goals and accomplishes them, can organize self and others, and has self-confidence. A student may be **artistically gifted** if he or she has an unusual ability for expressing self, feelings, or moods through art, dance, drama, or music, exhibits creative expression, or has an unusual ability for seeing and observing things in detail.

Identification

Students are identified for services by the gifted and talented program through a number of ways, including performance on standardized tests (scoring above the 95 percentile) and/or individual assessment tools. Student, teacher, and parent referrals are also considered an important part of the identification process. In addition, participation in programming options can be used to help with identification.

If you have additional questions about identification or program options for gifted students, please contact your child's principal.

A Healthy Recipe Share From the Desk of our School Nurse



Huevos Motuleños



INGREDIENTS

- 1 cup pinto beans, dry
- 6 cups water
- 8 small corn tortillas
- 1 can low-sodium peas, drained
- 4 ounces ham, cooked and diced)
- 4 egg whites
- 2 teaspoons vegetable oil
- 1 cup fresh tomato salsa

*Makes 4 Servings

DIRECTIONS:

1. Soak the pinto beans in 3 cups of water overnight in the refrigerator. Drain.
2. Boil the beans in 3 cups of water until they are soft. Drain water. Mash beans into a paste.
3. Preheat oven to 350 degrees F.
4. Place tortillas on a cookie sheet and bake for 1 to 2 minutes.
5. Remove cookie sheet from oven and let tortillas cool.
6. Spoon 1/4 cup of mashed beans on each tortilla.
7. Drain peas and put 1/4 cup of peas on top of beans.
8. Add 2 tablespoons of diced ham on top of peas.
9. Bake the tortillas for about 8 minutes.
10. In a mixing bowl, mix egg whites with vegetable oil.
11. Cook the egg whites in a nonstick pan over med-heat until firm. Cut the egg into 8 pieces.
12. Place baked tortillas on a plate. Cover ham and mashed beans with a piece of egg.
13. Add 2 tablespoons of salsa on each tortilla, and serve two tortillas per person.

Source: *A Harvest of Recipes with USDA Foods*
USDA Food Distribution Program on Indian Reservations

Recipe courtesy of Dole. Visit Dole.com for more kid-friendly recipes!

Reading Corner

TITLE I

Dear Blair-Taylor Families,

Summer is a great time to set aside time for special events that sometimes get squeezed out of our busy schedules during other seasons of the year. An unread book might top your list. If so, now is the perfect time to make it a priority. Your local library is a great resource. They make it a priority to keep their collections current as well as hanging on to must-reads from years gone by. A great bonus is that many libraries are connected and gladly share titles. It might take a couple of days for the book to be available but I'm sure it will be worth the wait.

I have thoroughly enjoyed audio books the last few years. OverDrive is a free app linked to the Wisconsin Public Library Consortium. There are thousands of titles, both in audiobook and ebook format. Filters allow you to narrow your search of dozens of genre categories from across all ages and reading levels. There are several other audio platforms such as Audible, Chirp, Libby, and others. Some are free and others have a subscription fee. Select the one that best works for you.

Make your next road trip complete with an audiobook. Whether you are driving to La Crosse or the Chippewa Valley for shopping or traveling to Milwaukee to a Brewers game, cue up a book and enjoy the ride. Spending time reading aloud (or listening) helps create strong parent-child bonds and promotes healthy brain development.

Audiobook recommendations: Adult: *Finding Chika* by Mitch Albom; *The Art of Making Memories* by Meik Wiking.
Upper elementary: *Normal* by Magdalena & Nathaniel Newman; *The Hunger Games* by Suzanne Collins

Have a great summer!

Respectfully,
Mr. Nelson, Title 1/Reading Specialist



From the Desk of Ms. Belitz, School Psychologist...

Summer Routines are Important

Children do their best when they have a routine. Having reliable schedules for mornings, evenings, and bedtime help children know when to expect and reduce behavior outbursts. Many families know how important the routines are during the school year, but it is important to keep in mind routines during the summer. A summer schedule does not need to be as ridged as the school year routine, but predictability and expectations help children have smooth summer days. This can include having a regular bedtime, wakeup time, and mealtimes. Remember to include lots of physical activity and reading as part of your summer routine.

Summer Break Literacy Dip

Over a long break, students can lose some of the progress they made in literacy skills if they do not practice reading. There are some great things kids can do to practice reading over the summer. The public libraries have summer reading programs that inspire reading throughout the summer! Setting a reading routine can help such as reading 15 minutes before bed every night. Starting a family book club could be fun for the whole family. Pick out a book that everyone will like. PBS Kids also has some suggestions for summer reading activities. Get online and see if any of your children's favorite shows have any summer activities. Have fun and continue to read!

Summer Mental Health

Summer can be healing for people struggling with mental health or tougher due to social isolation. Resources continue to be available for students struggling with mental health needs over the summer. Visit the [TVC 2.0 Mental Health Website](#) for more information or contact Ms. Belitz, the mental health coordinator, at belitk@btsd.k12.wi.us or 608-989-2525 ext. 216.



MATERIALS MATTERS

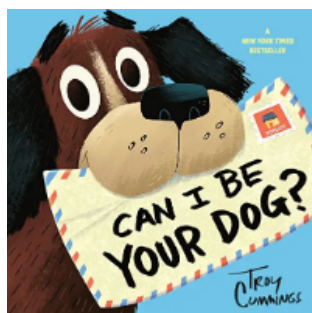
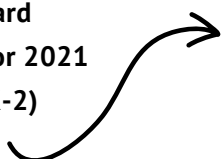
Summer is already well underway, but as the last newsletter came out in April, I'll do a brief recap of some highlights from the end of the school year, before moving into some material related to the summer.

B-T Kids' Choice Book Award

It is both fun and worthwhile to share award-winning books with students and help them to understand the reasons why different books won those awards.

Last school year, Mrs. McNamer suggested we have our elementary students select which books they thought should win an award; we decided there would be many benefits. The annual B-T Kids' Choice Book Award was born. Grade levels were separated into divisions: lower and upper elementary.

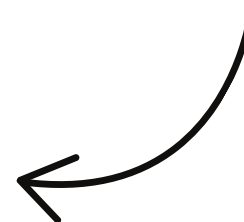
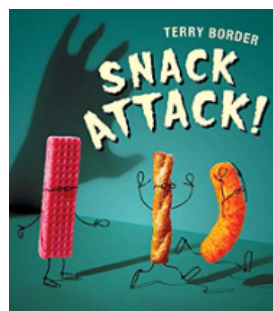
The B-T Kids Choice Book Award Winner for 2021 (grades K-2) was:



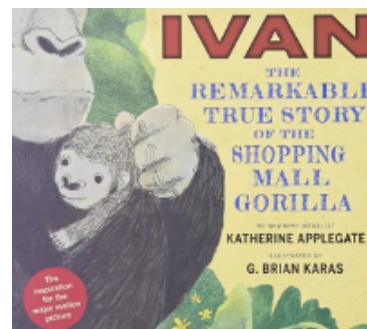
For the upper elementary, we opted to have students provide nominations and eventually vote to select winners in multiple categories. Due to the number of categories, and the fact we decided to change how we handled it this year, I will not be sharing all the winners at the upper elementary division from 2021.

This year, we had our second round of the B-T Kids' Choice Book Award. We still had two different divisions (lower & upper elem.), but we decided to handle them similarly—sharing multiple books during library skills class, and then having students vote for which one they thought was the best (rather than having upper elem. nominate their favorites and then having students vote from those choices).

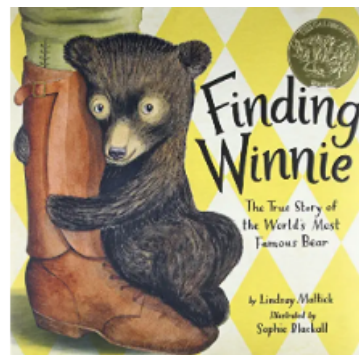
At the K-2 level, the winner of the 2022 B-T Kids Choice Book Award was:



At the 3-5 level, the winner of the 2022 B-T Kids Choice Book Award was:



You might find it interesting that at the 3-5 level, it was a nail-biter, and the book in second place lost by just one vote! As it clearly was still well-received by students, and you



might want to add it to your home library, I'm sharing the second place book as well:



MATERIALS MATTERS

District Library Recap for 2021-2022

Here are highlights of some of our accomplishments in the district library during the 2021-2022 school year:

- Started & maintained a weekly “Library at a Glance” schedule to share with staff in order to promote transparency and efficiency.
- Facilitated/supervised over 50 different distance learning, virtual co-op, and/or independent courses/study halls at the MS/HS level.
- Taught about 500 lessons and/or read-alouds at the elem./MS level (Grades K-6, Early Learning Center, Childcare Center)
- Implemented a daily reading intervention (one class period, usually 65-min.) at the middle school level all year long (Reading Plus!)
- Taught a high-school level Video Editing & Production Class (one class period–the same time as the MS Reading Plus intervention) two trimesters
- Facilitated weekly library visits/check-out times for 7th and 8th grade homerooms, on a rotating basis
- At the MS/HS level, provided support/supervision for students needing a space to come and work due to 504 plans, alternative school (on a limited basis), students needing an alternative to learning in the regular classroom, or due to MS/HS teacher absences with no sub coverage
- Ensured that nearly 150 events were live streamed (sports, musical events, school board meetings, etc.)
- Added over 1,000 new books/items to the library collection (district-wide), as well as over 1,000 Chromebooks/chargers
- Discarded/removed over 700 books/items from the library collection (district-wide) due to age (outdated), condition, lack of interest/relevance, an item being lost, etc.
- Managed Chromebooks for grades 3-12 (includes distribution; issuing loaners when devices were in need of repair or due to students forgetting devices, etc.; and end-of-year collection)
- Completed a full inventory of all items in the district library
- As always, helping individuals who came in to get books or do research; managing AV equipment, the school cable station, our social media archiving solution (PageFreezer) and MS/HS Renaissance Place (necessary for STAR testing); serving as webmaster; gathering resources for staff and students upon request; providing basic tech troubleshooting/help to those seeking help; helping with district social media posts, etc.

Total Books Checked Out, 2021-2022 School Year			
	As of 12/19/21:	As of 3/21/22:	End of School Yr.
MS/HS Library	2,770	4,454	7, 540
Elementary Library	7,090	11,768	13, 763

This level of activity is thanks in no small part to the support of our administration, school board, and staff, not to mention the culture of reading promoted among our staff, parents/guardians, and community.

Our students also deserve a shout out for their support and patronage of our school district library!

We could not support this level of activity were it not for our library staff: in addition to myself (Kimberly Joten, K-12 library media specialist), we have a full-time library media aide (Stacy Armitage) and a half-time library paraprofessional (Kris McNamer--who works at the school in the morning and then heads to her job as the library director at Blair-Preston Public Library).

LIBRARY MATTERS

Summer Reading

While the school library is closed during the summer, it is important that students keep reading! Here are some tips/resources for students to continue to read over the summer:

Public Libraries

We are fortunate to have a number of local public libraries that provide quality programming and access to resources all summer long, including, but not limited to:

The Blair-Preston Public Library

Monday & Tuesday: 12:30-7:00

Wednesday-Friday: 12:30-6:00

Saturday: 9:00-Noon

Taylor Memorial Library

Monday-Tuesday: 10:00-4:00

Thursday: 12:00-6:00

Friday: 10:00-2:00



Sora/OverDrive

Every Blair-Taylor student & staff member has access to thousands of eBooks for free, thanks to our school district library's subscription to WSDLC

(Wisconsin Schools Digital Library Consortium). Students just need to have an internet connection and a device in order to keep reading with Sora all summer long.

They will need to be logged in to their school Google account. From there, they should be able to find Sora in their Google apps (available under the "waffle" icon—upper right).



After selecting Sora, by OverDrive, students will need to select Blair-Taylor School District from the drop-down menu, and then select their school Google account from the options given.

PebbleGo and PebbleGoNext

For those who are particularly interested in nonfiction topics: thanks to the Blair-Preston Public Library, our students enjoy free access to PebbleGo and PebbleGoNext—two online databases that are incredibly user-friendly and engaging.

Technically, PebbleGo is intended for students in grades K-2 and PebbleGoNext is designed for students in grades 3-6, but I have found these to be rough guidelines. Often, students beyond 3rd grade still benefit from using PebbleGo, and individuals past 6th grade find PebbleGoNext to be accessible and beneficial. It really depends on the individual.



To access these databases, Blair-Taylor students need only go to the [Blair-Preston Public Library website](#). Just scroll down a little and then click on the PebbleGo/Pebble GoNext icon.

These databases allow students to read various articles, and include a number of other activities related specific topics being covered.

Other Options

While discussing summer reading with elementary students, we came up with several other options as well:

- Reading books that you have in your personal library at home.
- For some, it may be an option to purchase books to read, whether at stores, yard sales, auctions, online, etc.
- Enjoying on-line read alouds.
- Writing your own stories/books to read and share with family members & friends.
- For those with a public library card, accessing eBooks via OverDrive.

Keep reading, Wildcats!

–Kimberly Joten, District Library Media Specialist



From the Kitchen

Food Supply Chain Disruptions and National School Lunch Program

Nationwide there is still a disruption in the food supply chain that is affecting all aspects of foodservice. It is a direct result of the following contributing factors:

- Lack of availability of raw ingredients to produce the products.
- Labor – There is simply not enough active workforce to produce the food products and to unload incoming raw and finished products.
- Transportation – There is insufficient number of drivers to haul the food throughout our nation.

These factors will continue to have an impact on the National School Lunch and Breakfast Programs in our district and across America. Our school nutrition department will be working closely with our food distributor to source healthy menu options that meet the federal guidelines for Child Nutrition Programs. However, all meals served at our district are subject to change based on availability so we are asking you to keep this in mind when reviewing the printed and on-line menus for the 2022-2023 school year.

Meal accommodations and substitutes

If your child has a special dietary need, a medical form signed by a licensed physician must be on file at the school in order to make meal accommodations. Please check with the school nurse if you are unsure if your child has the appropriate documentation. If your child has a new special dietary need, the appropriate form can be obtained from the school nurse or the school foodservice director.

Meal accommodations / substitutions will not be made for any student based on personal preference such as vegetarianism, veganism, or personal preferences. As stated earlier, a signed medical form must be on file for all meal accommodations.

Meal Charges

Unfortunately, Meals for the 2022-23 school year will no longer be free. This will certainly have the potential to contribute to hardships for many families. It is very important that all families fill out the free and reduced meal application. Even if a family did not qualify in the past, please apply again as guidelines may have changed. All applications and status are confidential.

Meal pricing

Due to increased prices of food products, supplies, transportation, labor costs etc , school districts have had to increase meal prices to help offset these costs. The prices for the 2022-23 school year are as follows:



Breakfast...	4K-5th - \$1.60	6th-12th - \$1.95
Lunch.....	4K-5th - \$2.40	6th-12th - \$2.65
Reduced Breakfast...	.30cents	
Reduced Lunch40 cents	
Milk35 cents	

The same meal patterns will apply and most fruits and fresh vegetables are unlimited. That being said, second helpings or over serving of the other items (4K-12th grade) and ala carte (6th-12th grade) are **NOT** free. Each student can add money to their meal account to cover costs for seconds, over serving and ala carte. The buffet line is self serve with very clear signage specifying the allowed serving size. If a child takes more than the stated serving size, they will be charged regardless of account status which could result in a negative balance which you will be responsible for. Please discuss the importance of following the stated serving sizes with your child so they will not be charged and make clear your expectations regarding food purchases. If your child does not have funds in their accounts, they will not be allowed to purchase additional items such as seconds or ala carte. **This policy will stand firm.**

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2022-23

Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2022-2023			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	25,142	2,096	484
2	33,874	2,823	652
3	42,606	3,551	820
4	51,338	4,279	988
5	60,070	5,006	1,156
6	68,802	5,734	1,324
7	77,534	6,462	1,492
8	86,266	7,189	1,659
Each additional person:	8,732	728	168

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail **Lynn Halverson at 608-989-2525 or halv@btsd.k12.wi.us**
- 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **any of the school offices.** |
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS?** Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact **Jessica Lien in the district office at 608-989-2881** immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
- 5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)?** If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.
- 6. CAN I APPLY ONLINE?** Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. **The online application can be completed during the online orientation/registration process.**

7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **October 3, 2022**, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
8. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced-price meals, but it is based on income. Please submit an application.
9. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on household income and household size. Please submit an application to determine if your household qualifies.
10. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
11. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced-price meals if the household income drops below the income limit.
12. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Jessica Lien, N31024 Elland Rd, Blair, WI 54616, 608-989-2881, Lienjes@btsd.k12.wi.us**.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
16. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
17. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for | FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call [phone number].

Sincerely,

Lynn Halverson

Superintendent

Free & Reduced Meal Applications are included within the following pages, but we *encourage everyone to fill out the online application* during the online registration process, if possible!

2022-2023 Household Application for Free and Reduced Price School Meals

Apply online at: [Schools insert link to your online application, if applicable, or delete.](#)

Complete one application per household. Please use a pen (not a pencil).
 In Community Eligibility Schools (CES), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members. If more spaces are required for additional names, attach another s

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Household Head of Household SSN

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FD

Case Number: _____ Program Name/Required: Yes / No

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3)

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Write only one case number in this space: _____
 Medical and Badger Care do not qualify.
 Flip the page and review the charts titled "Sources of Income" for more information.

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children, and students up to and including grade 12 listed in STEP 1 here.

B. All Adult Household Members (including yourself)
 List all Household Members not listed in STEP 1, (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Member (First and Last Name)	Earnings from Work	Weekly	Bi-Monthly	2x Month	Monthly	How often?	Child Support/ Social Security		Retirement		Other Income		Seasonal Workers, and others with fluctuating income, project the annual income and report here.
							Monthly	Weekly	Monthly	Weekly	Monthly	Weekly	
		\$											
		\$											
		\$											
		\$											
		\$											
		\$											

G. Total Household Members (Children and Adults) REQUIRED Farmer or Other Adult Household Member—REQUIRED

H. Last Four Digits of Social Security Number (SSN) of Primary Wage earner or Check box if no SSN: _____ X X X X X
 Insert your school district mailing address here: _____

I. CERTIFY (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable state and federal laws.

Street Address (if available): _____ Apt # _____ City _____ State _____ Zip _____
 Daytime Phone and Email (optional): _____
 Printed Name OR Signature of Adult Completing this application—REQUIRED: _____ Today's Date Mo./Day/Yr. _____



Additional Information Regarding Free & Reduced Meals...

The federal government recently sent information to states about how to design and run a Summer Pandemic Electronic Benefit Transfer (Summer P-EBT) program this summer. This program would provide benefits to families of eligible school-age children and eligible non-school-age children (those who were under age 6 as of 9/1/2021) to help cover the cost of meals between the current school year (2021-2022) and the next school year (2022-2023).

DHS is now making plans for issuing these Summer P-EBT benefits. More details will become available once our plan is approved by the federal government.

Some of those who will be eligible for these benefits include children who were enrolled to receive free or reduced price meals at school through the National School Lunch Program during this current school year (2021-2022). Benefits may also be available for children who become newly enrolled to receive free or reduced price meals at school in the next school year (2022-2023). These children will be considered for Summer P-EBT benefits as long as an application for free or reduced price meals (sometimes referred to as a school meal application) is received by the child's school on or before September 1, 2022. As such, please remember to submit a free or reduced price meal application with your child's school by September 1, 2022 to be sure your child meets this piece of eligibility criteria for Summer P-EBT.

If you currently have a P-EBT card, please keep it because Summer P-EBT benefits will be loaded onto that card if your child/children are eligible.

If you have any questions, please reach out to the P-EBT Support Team at 1-833-431-2224 or PEBTsupport@wisconsin.gov.

Thanks,
Wisconsin Department of Health Services

El gobierno federal envió recientemente información a los estados sobre cómo diseñar y poner en marcha un programa de Transferencia electrónica de beneficios por la pandemia de verano (P-EBT de verano) este verano. Este programa proporcionaría beneficios a las familias de niños en edad escolar y de niños que no estén en edad escolar que reúnan los requisitos necesarios (aquellos que tenían menos de 6 años a partir del 1 de septiembre de 2021) para ayudar a cubrir el costo de las comidas entre el año escolar (2021 -2022) y el próximo año escolar (2022-2023).

El DHS está haciendo planes para emitir estos beneficios P-EBT de verano. Habrá más detalles una vez que nuestro plan sea aprobado por el gobierno federal.

Algunos de los que tendrán derecho a estos beneficios incluyen niños que se inscribieron para recibir comidas gratuitas o a precio reducido en la escuela a través del National School Lunch Program durante este año escolar (2021-2022). Los beneficios también pueden estar disponibles para los niños que se inscriban por primera vez para recibir comidas gratuitas o a precio reducido en la escuela en el próximo año escolar (2022-2023). Estos niños serán considerados para los beneficios de P-EBT de verano siempre que la escuela del niño reciba una solicitud para comidas gratuitas o a precio reducido (a veces denominada solicitud de comidas escolares) el 1 de septiembre de 2022 o antes. Por lo tanto, recuerde enviar una solicitud de comida gratis o a precio reducido a la escuela de su hijo antes del 1 de septiembre de 2022 para asegurarse de que su hijo reúne los requisitos para los P-EBT de verano.

Si actualmente tiene una tarjeta P-EBT, consérvala porque los beneficios P-EBT de verano se cargarán en esa tarjeta si su hijo o hijos reúne los requisitos.

Si tiene alguna pregunta, póngase en contacto con el equipo de apoyo de los beneficios P-EBT llamando al 1-833-431-2224 o en PEBTsupport@wisconsin.gov.

September 2022 Breakfast & Lunch Menu

Date	K-12 BREAKFAST	4K-12 LUNCH
Sep 1 - Thu	Cheese Omelet	Meatloaf
	Cheese stick	Dinner roll
	Craisins	Au Gratin Potatoes
	Juice	Corn
	Milk	Strawberry Cup
		Milk
Sep 2 - Fri	Muffin	Cheeseburger
	Cheese stick	Bun
	Orange slices	French Fries
	Juice	Peas
	Milk	Apple slices
		Milk
Sep 6 - Tue	Assorted Cereal	Calzone
	Cheese Stick	Marinara
	Applesauce	Mixed Veggies
	Juice	Pears
	Milk	Ice Cream
		Milk
Sep 7 - Wed	Apple filled Bosco Stick	Meatballs
	Cheese stick	Gravy
	Grapes	Mashed Potatoes
	Juice	Corn
	Milk	Bread
		Craisins
		Milk
Sep 8 - Thu	Waffles	Hot Dog
	Cheese stick	Bun
	Apple slices	Baked Beans
	Juice	Doritos
	Milk	Peaches
		Milk
Sep 9 - Fri	Mini Bagel	Breaded Pork Chop
	Cheese stick	Garlic Pasta
	Orange slices	Broccoli
	Juice	Fruit Cocktail
	Milk	Milk
Sep 12 - Mon	Frudels	Orange Chicken
	Cheese stick	Brown Rice
	Craisins	Carrots
	Juice	Fortune cookie
	Milk	Mandarin oranges
		Milk
Sep 13 - Tue	Breakfast Bagel	BBQ Rib
	Cheese stick	Hoagie Bun
	Banana	Smile Fries
	Juice	Cauliflower
	Milk	Watermelon
		Milk
Sep 14 - Wed	Cinnamon Roll	Pasta
	Cheese stick	Red/Meat Sauce
	Grapes	Breadstick
	Juice	Green Beans
	Milk	Apple slices
		Milk
Sep 15 - Thu	Breakfast Sandwich	Chicken Tenders
	Cheese stick	Sweet Potato Fries
	Apple	Peas
	Juice	Applesauce
	Milk	Milk

Date	K-12 BREAKFAST	4K-12 LUNCH
Sep 16 - Fri	Mini Pancakes	Pizza Dippers
	Cheese stick	Marinara
	Pineapple	California Blend
	Juice	Pears
	Milk	Milk
Sep 19 - Mon	Combo Bar	Nacho Chips
	Cheese stick	Taco Meat
	Apple slices	Cheese Sauce
	Juice	Fiesta Beans
	Milk	Mixed Veggies
		Fruit Cocktail
		Milk
Sep 20 - Tue	Muffin	Pizza
	Cheese stick	Green Beans
	Banana	Sidekick
	Juice	Applesauce
	Milk	Milk
Sep 21 - Wed	Long John	Scrambled eggs
	Cheese stick	Sausage Patty
	Grapes	Hash brown
	Juice	Appleway Bar
	Milk	Banana
		Milk
Sep 22 - Thu	Yogurt	Chicken Nuggets
	Granola	Sweet Potato Fries
	Blueberries	Broccoli w/Cheese
	Juice	Peaches
	Milk	Milk
Sep 26 - Mon	Assorted Cereal	Quesadilla
	Cheese stick	Salsa/Sr Cream
	Applesauce	Refried Beans
	Juice	Corn
	Milk	Pineapple
		Milk
Sep 27 - Tue	Cheese Omelet	Sloppy Joe
	Cheese stick	Potato Wedges
	Banana	Peas
	Juice	Apple slices
	Milk	Milk
Sep 28 - Wed	Cinnamon Roll	Chicken Alfredo
	Cheese stick	Pasta
	Grapes	Texas Toast
	Juice	Winter Blend
	Milk	Pears
		Milk
Sep 29 - Thu	Breakfast Pizza	Fish Sticks
	Cheese stick	Curly Fries
	Craisins	Coleslaw
	Juice	Green Beans
	Milk	Peaches
		Milk
Sep 30 - Fri	Banana Bread	Grilled Cheese
	Cheese Stick	Tomato Soup
	Orange slices	Carrots
	Juice	Fruit Cocktail
	Milk	Milk

October 2022 Breakfast & Lunch Menu

Date	K-12 BREAKFAST	4K-12 LUNCH
Oct 3 - Mon	Appleway Bar	Cheeseburger
	Cheese stick	Bun
	Apple	French Fries
	Juice	Peas
	Milk	Apple slices
		Milk
Oct 4 - Tue	Mini Waffles	Tatertot Hotdish
	Cheese stick	Dinner roll
	Banana	Carrots
	Juice	Strawberries
	Milk	Milk
Oct 5 - Wed	Donut	Hot Ham & Cheese
	Cheese stick	Bun
	Grapes	Deli roasters
	Juice	Baked Beans
	Milk	Peaches
		Milk
Oct 6 - Thu	Breakfast Bagel	Popcorn Chicken
	Cheese stick	Mashed Potatoes
	Apple slices	Corn
	Juice	Gravy
	Milk	Dinner roll
		Pineapple
		Milk
Oct 7 - Fri	Frudels	Ravioli
	Cheese stick	Red sauce
	Strawberry Cup	Breadstick
	Juice	Broccoli
	Milk	Fruit Cocktail
		Milk
Oct 10 - Mon	Pancake Sausage Bites	Pulled pork
	Cheese stick	Bun
	Craisins	Sweet Potato Fries
	Juice	Winterblend
	Milk	Mandarin Oranges
		Milk
Oct 11 - Tue	Muffin	Cheeseburger Mac
	Cheese stick	Peas
	Banana	Peaches
	Juice	Milk
	Milk	
Oct 12 - Wed	Cinnamon Roll	Philly Steak
	Cheese stick	Hoagie Bun
	Grapes	Smile fries
	Juice	Corn
	Milk	Blueberries
		Milk
Oct 13 - Thu	Combo Bar	Mini Corn Dogs
	Cheese stick	Sunchips
	Peach Cup	Baked Beans
	Juice	Pears
	Milk	Ice Cream
		Milk
Oct 14 - Fri	Yogurt	Pizza
	Granola	Green Beans
	Blueberries	Applesauce
	Juice	Sidekick
	Milk	Milk

Date	K-12 BREAKFAST	4K-12 LUNCH
Oct 17 - Mon	Cereal	Chicken Patty
	Cheese stick	Bun
	Kiwi	Tater Tots
	Juice	Carrots
	Milk	Pineapple
		Milk
Oct 18 - Tue	Cheese Omelet	Meatloaf
	Cheese stick	Dinner roll
	Banana	Au Gratin Potatoes
	Juice	Corn
	Milk	Grapes
		Milk
Oct 19 - Wed	Long John	Mac & Cheese
	Cheese stick	Pretzel
	Grapes	Broccoli
	Juice	Peaches
	Milk	Milk
Oct 20 - Thu	Mini Bagel	Chicken Fries
	Cheese Stick	Deli Roasters
	Orange slices	Baked Beans
	Juice	Fruit Cocktail
	Milk	Milk
Oct 24 - Mon	Cereal Bar	Meatball sub
	Cheese stick	Hoagie bun
	Apple slices	Marinara
	Juice	Sweet Potato Fries
	Milk	Green Beans
		Mandarin Oranges
		Milk
Oct 25 - Tue	Breakfast Pizza	Hamburger Gravy
	Cheese stick	Mashed Potatoes
	Banana	Dinner roll
	Juice	Corn
	Milk	Pineapple
		Milk
Oct 26 - Wed	Cinnamon Roll	Calzone
	Cheese stick	Marinara
	Grapes	Mixed Veggies
	Juice	Pears
	Milk	Ice Cream
		Milk
Oct 27 - Thu	Mini Pancakes	Breaded Pork Chop
	Cheese stick	Garlic Pasta
	Peach Cup	Cali Blend w/cheese
	Juice	Fruit Cocktail
	Milk	Milk
Oct 28 - Fri	Apple Bosco Stick	Hot Dog
	Cheese stick	Bun
	Strawberry Cup	Baked Beans
	Juice	Doritos
	Milk	Peaches
		Milk
Oct 31 - Mon	Yogurt	BBQ Rib
	Granola	Hoagie Bun
	Cheese stick	Smile fries
	Blueberries	Cauliflower
	Juice	Apple slices
		Milk

November 2022 Breakfast & Lunch Menu

Date	K-12 BREAKFAST	4K-12 LUNCH
Nov 1 - Tue	Breakfast Bagel	Orange chicken
	Cheese stick	Brown Rice
	Banana	Carrots
	Juice	Mandarin oranges
	Milk	Fortune cookie
Nov 2 - Wed	Donut	Pizza Dippers
	Cheese stick	Marinara
	Grapes	Broccoli
	Juice	Pears
	Milk	Scooby Doo Snack
Nov 3 - Thu	Cheese Omelet	Chicken Noodle Soup
	Toast	Cheesy Bread
	Apple slices	Saltines
	Juice	Corn
	Milk	Applesauce
	Frudel	Milk
Nov 4 - Fri	Frudel	Nachos- Taco meat, cheese, Sr. Cream
	Cheese stick	Fiesta Beans
	Craisins	Carrots
	Juice	Fruit Cocktail
	Milk	Milk
Nov 7 - Mon	Muffin	Chicken Tenders
	Cheese stick	Sweet potato Fries
	Raisins	Peas
	Juice	Apple slices
	Milk	Milk
Nov 8 - Tue	Pancake Sausage Bites	Cheese Omelet
	Cheese stick	Sausage Patty
	Banana	Hashbrown
	Juice	Appleway Bar
	Milk	Banana
Nov 9 - Wed	Cinnamon Roll	Salisbury Steak
	Cheese stick	Gravy
	Grapes	Mashed Potatoes
	Juice	Dinner roll
	Milk	Corn
		Peaches
Nov 10 - Thu	Combo Bar	Pizza
	Cheese stick	Green Beans
	Apple slices	Sidekick
	Juice	Applesauce
	Milk	Milk
Nov 11 - Fri	Yogurt	Ravioli
	Granola	Red Sauce
	Cheese stick	Breadstick
	Blueberries	Broccoli
	Juice	Pears
	Milk	

Date	K-12 BREAKFAST	4K-12 LUNCH
Nov 14 - Mon	Waffles	Quesadilla
	Cheese stick	Salsa, Sr Cream
	Strawberry Cup	Refried Beans
	Juice	Carrots
	Milk	Pineapple
Nov 15 - Tue	Breakfast Sandwich	Chicken Alfredo
	Cheese stick	Pasta
	Banana	Texas Toast
	Juice	Winter Blend
	Milk	Fruit Cocktail
Nov 16 - Wed	Mini Donuts	Chicken Nuggets
	Cheese stick	Tater Tots
	Grapes	Green Beans
	Juice	Mandarin Oranges
	Milk	Milk
Nov 17 - Thu	Mini Bagel	Turkey Gravy
	Cheese stick	Mashed Potatoes
	Orange slices	Stuffing
	Juice	Corn
	Milk	Cranberries
		Craisins
		Pumpkin Bar
		Milk
	Friday, Nov. 18 - Friday, Nov. 25 - No School. Happy Thanksgiving!	
	Nov 28 - Mon	Cereal
Cheese stick		Sunchips
Applesauce		Baked Beans
Juice		Peaches
Milk		Milk
Nov 29 - Tue	Pancakes	Fish Sticks
	Cheese stick	Curly Fries
	Banana	Coleslaw
	Juice	Broccoli
	Milk	Grapes
Nov 30 - Wed	Cinnamon Roll	Pizza Hotdish
	Cheese stick	Green Beans
	Grapes	Strawberry Cup
	Juice	Milk
	Milk	





Blair-Taylor School Calendar 2022-2023 School Year

2022

July						
Su	Mo	Tu	W	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August						
Su	Mo	Tu	W	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September						
Su	Mo	Tu	W	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

3/4 New Teacher Orientation
 17/23/24 Inservice
 18 PLC Institute
 25 Orientation
 29/30/31 School Begins (Transition)

5 Labor Day
 23 Inservice

October						
Su	Mo	Tu	W	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November						
Su	Mo	Tu	W	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December						
Su	Mo	Tu	W	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

6 MS-HS P/T Conf.
 21 Inservice

3/8 Elem P/T Conferences
 17 Last Day Tri
 18 Inservice
 21-25 No School

23 No School
 26-30 No School

2023

January						
Su	Mo	Tu	W	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
Su	Mo	Tu	W	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
Su	Mo	Tu	W	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

12 MS-HS P/T Conferences
 13 End of Semester (Elem)
 20 Inservice Day

16/21 Elem. P/T Conferences
 23 End of 2nd Trimester
 24 Inservice
 27/28 No School

1-3 No School

April						
Su	Mo	Tu	W	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
Su	Mo	Tu	W	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
Su	Mo	Tu	W	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

6 Inservice
 7/10 No School
 9 Easter
 13 MS-HS P/T Conf.

29 No School

1 End Trimester 3
 2 inservice

Holiday	PLC Institute	Parent/Teacher Conference
Orientation/Registration	No School	End of Trimester/Semester
Inservice	New Teacher Orientation	Student Transition Days



2022-23 MUSIC SCHEDULE

- September 18 - Cheesefest Parade (HS BAND) 12:15 @ old elementary school
- October 24 - Band Concert (MS BAND & HS BAND) 6:00 call, 6:30 concert
- *October 25 (Tues) - Choir Concert (HS CHOIR) 6:00 call, 6:30 concert
- *November 11 (Fri.) - Veterans Day
- November 12, 2022 - Dairyland Honors Band & Choir (select HS students)
- November 12-13 NATS Auditions - Lawrence University, Appleton, WI
- December 16 - Elementary Holiday Concert--3rd - 5th Grade 2:00 p.m.
- December 19 - Winter Choir Concert (MS & HS CHOIR) 6:00 call, 6:30 concert
- December 21 - Handbell Christmas Concert 6:00 call, 6:30 concert
- February 18, 2023 - Solo/Ensemble for EVERYONE (MS/HS/Handbells) @ MM
- February 20- Band Concert (BEGINNER BAND, MS BAND & HS BAND) 6:00 call, 6:30 concert
- February 24 - Couleeland Honors Band (select MS students- HS volunteer opportunity)
- *March 7 - Clearwater Festival @ Eau Claire (HS CHOIR) during the day.
- March 21 - 6th Grade Megaband (BEGINNER BAND) 1:00 concert
- May 6 - State Solo/Ensemble @ UWEC
- May 8 - Band Concert (BEGINNER BAND, MS BAND & HS BAND) 6:00 call, 6:30 concert
- *May TBD - 8th-grade recognition (MS Band, MS Choir & HS Band) 2 pm
- *May 16 (Tues) - Spring Choir Concert (MS & HS CHOIR) 6:00 call, 6:30 concert
- May 19 - Spring Concert--Grades 1-2 2:00 p.m.
- May 21 - Baccalaureate program (HS CHOIR) 5:00 call, 5:30 ceremony
- May 25 - Kindergarten Graduation 2:00 p.m.
- May 27 - Graduation (HS BAND) 12:30 call, 1:00 concert
- May 29 - Memorial Day (Blair) 10:30 call, 11:00 play



High School Varsity Football

*7pm game time unless otherwise noted

Aug 12	Brookwood (Scrimmage)	4pm
Aug. 19	Luther	
Aug. 26	at EPC	
Sept. 2	at Independence	
Sept. 9	MeL-Min	
Sept. 16	at Whitehall	
Sept. 23	Augusta	
Sept. 30	at Pepin/Alma	
Oct. 7	at CFC	
Oct. 14	Eleva-Strum	

High School JV Football

*5pm game time unless otherwise noted

Aug. 22	Luther	
Aug. 29	at Elmwood	
Sept. 6	at Independence	
Sept. 12	MeL-Min	
Sept. 19	at Whitehall	
Sept. 26	Augusta	
Oct 3	at Pepin/Alma	
Oct. 10	at CFC	

Middle School Football

*5pm game time unless otherwise noted

Sept. 1	at MeL-Min (Scrim)	5:30
Sept. 8	at Eleva-Strum	
Sept. 13	CFC	
Sept. 22	at Whitehall	
Sept. 27	at MeL-Min	
Oct. 4	Eleva-Strum	
Oct 11	Arcadia	

High School Swim Team

Aug 18	at Merrill	5pm
Aug 20	at Menomonie	10am
Aug 23	at Marshfield	5pm
Aug 24	at Colby	2pm
Aug 30	at Ladysmith	5pm
Sept. 10	at Baraboo	11am
Sept. 24	at E.C. North	12pm
Sept. 27	BRF	5pm
Oct 4	at Winona	5pm
Oct 15	at Onalaska	11am
Oct 25	BRF	5pm
Nov. 5	Sectional	(TBD)
Nov 11	State (Madison)	

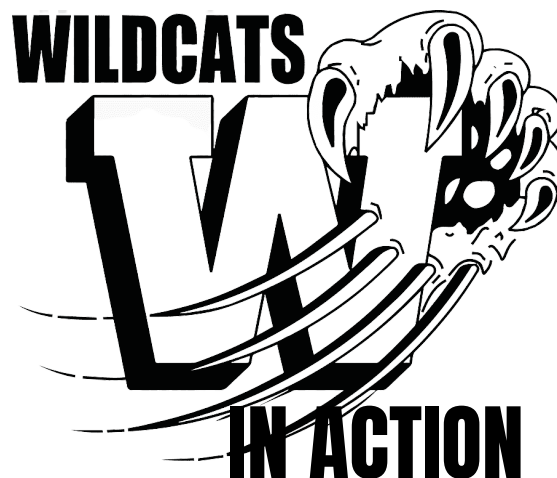
High School Volleyball

*JV to begin at 6pm,
Varsity to follow unless otherwise noted

Aug. 22	at MeL-Min (Scr)	4pm
Aug 23	at Elmwood	4pm
Sept. 1	at O-F	5:45
Sept. 8	Augusta	
Sept. 13	at Independence	
Sept. 19	Whitehall	
Sept. 20	at MeL-Min	
Sept. 22	Eleva-Strum	
Sept. 27	at Lincoln	
Sept. 29	Alma/Pepin	
Oct 1	at Cashton	9am
Oct 1 JV	at Eleva-Strum	9am
Oct 3	at Durand	
Oct. 4	at CFC	
Oct 6	Immanuel	
Oct 8	at JAG	
Oct 13	at Gilmananton	
Oct 18-20-22	Regional	
Oct 27+29	Sectional	
Nov 3 + 4	State	

Middle School Volleyball

Sept. 12	Lincoln	4:30
Sept. 13	MeL-Min	4:30
Sept 15	at BRF	4:30
Sept. 19	at Lincoln	4:30
Sept. 20	Indee	4:30
Sept. 22	CFC	4:30
Sept. 27	at Gilmananton	5:30
Sept. 29	at Whitehall	4:30
Oct 4	Whitehall	4:30
Oct 10	at Indee	4:30
Oct 11	at CFC	5:00
Oct 13	Gilmananton	4:30



High School Cross Country

Aug 25	at Blair-Taylor	4:30
Aug 27	at Cashton	9am
Sept. 1	at CFC	4:45
Sept 8	at GET	4:00
Sept. 12	at BRF	4:30
Sept. 22	at Durand	5:15
Sept. 26	at MeL-Min	4:45
Sept. 29	at Lincoln	4:30
Oct. 3	at Luther	4:30
Oct 8	at Arcadia	9:30am
Oct 13	at Whitehall	4:00(Conf)
Oct. 22	at O-F	(Sectional)
Oct 29	at Wis Rapid	(State)

Middle School Cross Country

Sept. 1	at CFC	4:45
Sept. 13	at CFC	4:45
Sept. 20	at B-T	4:30
Sept. 27	at BRF	4:30
Sept. 29	at Lincoln	4:30
Oct 8	at Arcadia	9:30am

Passes for Athletic Events

Residents of the Blair-Taylor School District who are age 62 or older can receive a complimentary athletic pass that allows free admission to all home athletic events.

The price for an adult athletic pass is \$40.00, which admits that adult to all home athletic events for the 2022-2023 school year.

The price for a student athletic pass is \$15.00, which admits that student to all home athletic events for the 2022-2023 school year.

All athletic passes are available in the school district office.

MIDDLE SCHOOL CLASS SUPPLY LIST

6th Grade	Supplies Needed
Provided by School -PARENT FEE \$15	Binder, Notebooks, Colored Pencils, Erasers, Folders, Glue Sticks, Black Expo Markers, Pencils, Tissue
Parents/Guardians Supply	Backpack, headphones/earbuds, water bottle, snacks
Music Appreciation	Folder and writing utensil
Art	Pencils, erasers
Family and Consumer Science Exploratory	Folder, lined paper, pen or pencil, colored pencils, closed-toe shoes, ponytail holders (long hair), fabric ¼ yard cotton and ½ yard of coordinating cotton and spool of thread



***School will provide basic supplies for a \$15.00 fee.
***Parents/guardians are responsible for BOLD items

7th & 8th Grade	Supplies Needed
Provided by School -PARENT FEE \$15	Binder, Notebooks, Colored Pencils, Erasers, Folders, Glue Sticks, Black Expo Markers, Pencils, Tissue
Parents/Guardians Supply	Backpack, headphones/earbuds, water bottle,
AG: Agriculture 8, WI Wildlife	Notebook, folder and writing utensil
AG: ATV/Snowmobile/Boat Safety	3 folders, writing utensil \$30 (DNR Fee for courses, \$10 each, required to be certified)
Art	Pencils, erasers, \$5 art materials fee (2D and 3D art)
Band	Students must have a properly working musical instrument or drum sticks for percussionists. Any personally owned instruments must be playtested and approved by the instructor. Rental fees and supply fees may apply.
Business Ed. Exploratory	Folder, notebook, and writing utensil

Choir	Students must have a pencil and are required to have or borrow correct concert attire: black pants, black shoes, music polo. NO Exceptions! Sometimes girls may wear a dress, skirt, suit, etc. Guys in ties! :)
F&CS Meals	Folder, lined paper, pen or pencil, colored pencils, closed-toe shoes, ponytail holders (long hair)- \$10 paid to Mrs. Gill by the end of the trimester
F&CS Fabrics	Folder, lined paper, colored pencils, pen or pencil- \$10 paid to Mrs. Gill
Math	Folder for math materials only, pencils, and a scientific calculator (optional) (Suggested calculator: Texas Instruments TI-30X IIS Scientific Calculator. This calculator can be used from 7th-12th grade).
Physical Education	Tennis shoes (no platform tennis shoes), shorts, a t-shirt towel, shampoo, deodorant (no glass containers), and a combination lock provided by the school.
Junior Achievement	Folder, notebook, writing utensil
Intro. to Theater	Folder and writing utensil
Quest	Folder, notebook, writing utensils, highlighter
Reading/Lang. Arts	Notebook, folder, a highlighter, pens, and pencils
Science	Headphones or ear-buds , writing utensils and folder, lined paper for journaling, highlighters
Social Studies	Folder, notebook, writing utensils and highlighter
Spanish	A notebook used only for Spanish, a folder, and a pencil
Technology Ed.	3 ring binder, notebook, pencil(s), tennis shoes
World Culture	Folder, notebook, pencil

HIGH SCHOOL CLASS SUPPLY LIST

****Note: parents/guardians are responsible for all school supplies for high school students****

AGRICULTURE	
Intro. to Agriculture	Notebook, folder, and writing utensil
Animal Science	Notebook, folder, and writing utensil
Small Animal Science	Notebook, folder, and writing utensil
Livestock Management	Notebook, folder, and writing utensil
Landscape Management	Notebook, folder, and writing utensil
Intro. To Plant Science	Notebook, folder, and writing utensil
Forestry	Notebook, folder, and writing utensil
Wildlife Management	Notebook, folder, and writing utensil
Ag. Business Management	Notebook, folder, and writing utensil
ART	
Art Foundations	1-3 ring binder, pencil, and a \$10.00 art materials fee
Two - Dimensional Art	1-3 ring binder, pencil, visual journal/sketchbook (from Foundations course), and a \$10.00 art materials fee
Three - Dimensional Art	1-3 ring binder, pencil, visual journal/sketchbook (from Foundations course), and a \$10.00 art materials fee
Art Seminar	Pencil, visual journal/sketchbook, and a \$10.00 art materials fee
BUSINESS EDUCATION	
Intro. to Business	Book cover, folder, writing utensil
Software Applications	Notebook, writing utensil
Keyboarding	Notebook, writing utensil
Desktop Publishing	3 ring binder with plastic sleeves
Accounting I	Calculator, book cover, folder, if the course is "dropped" - payment of workbook, writing utensil
Accounting II	Calculator, book cover, folder, if the course is "dropped" - payment of workbook, writing utensil
Financial Literacy	Calculator, folder, notebook, writing utensil
Personal Finance (full year)	Calculator, book cover, folder, if the course is "dropped" - payment of workbook, writing utensil
Business Procedures	3 ring binder with plastic sleeves, folder
COMPUTER SCIENCE	
Web 2.0	Notebook, Folder, writing utensil
Begin. Game Programming	Notebook, Folder, writing utensil
Adv. Game Programming	Notebook, Folder, writing utensil
Video Editing & Production I	Pen(s) or pencil(s); notebook or loose-leaf paper; folder. Headphones encouraged but not required.
ENGLISH	
English 9: Lang. Arts	Paper; note cards; colored pencil(s); a folder; pencils and/or pens (blue, black); Optional: highlighters and markers
English 10: Lit. & Comp.	Notebook; note cards; a folder; pencils and/or pens (blue, black); Optional: highlighters and markers
English 11: American Lit.	Note cards; folder; notebook; highlighters; pencils and/or pens (blue, black); Optional: colored pencils/markers
English 12	Note cards; folder; notebook; highlighters; pencils and/or pens (blue, black); Optional: colored pencils/markers
Mythology	Notebook, folder

HIGH SCHOOL CLASS SUPPLY LIST

Continued...

FAMILY & CONSUMER SCIENCES (FACS)	
Family Foods	A notebook or loose-leaf paper in a folder, pencil, pen, colored pencils, folder; closed-toe shoes, ponytail holders (long hair)- \$10 materials fee paid to Mrs. Gill at the beginning of the trimester
Food Science	A notebook or loose-leaf paper in a folder, pencil, pen, colored pencils, folder; closed-toe shoes, ponytail holders (long hair)- \$10 materials fee paid to Mrs. Gill at the beginning of the trimester
Global Foods	A notebook or loose-leaf paper in a folder, pencil, pen, colored pencils, folder; closed-toe shoes, ponytail holders (long hair)- \$10 materials fee paid to Mrs. Gill at the beginning of the trimester
Foundations of Early Childhood Education	A notebook or loose-leaf paper, pencil or pen, colored pencils, folder, or binder for handouts and study guides.
Human Services-Intro. To Educational Practices	A notebook or loose-leaf paper, pencil or pen, colored pencils, folder, or binder for handouts and study guides.
Infant and Toddler	A notebook or loose-leaf paper, pencil or pen, colored pencils, folder, or binder for handouts and study guides.
Assistant ChildCare Teacher (ACCT)	A notebook or loose-leaf paper, pencil or pen, colored pencils, folder, or binder for handouts and study guides.
Adult Life Skills	A notebook or loose-leaf, folder, pencil, pen, and colored pencils. Med Terms- Notecards
Intro to Health Careers	A notebook or loose-leaf, folder, pencil, pen, and colored pencils. Med Terms- Notecards
Medical Terminology	A notebook or loose-leaf, folder, pencil, pen, and colored pencils. Med Terms- Notecards
Culture of Healthcare	A notebook or loose-leaf, folder, pencil, pen, and colored pencils. Med Terms- Notecards
Careers in Design	A notebook or loose-leaf paper, pencil or pen for assignments, folder; <i>some students may purchase fabric, sewing kit, etc.</i> in addition to the classroom supplies to complete individual projects
WORLD LANGUAGE	
Spanish I	A notebook or notebook section used only for Spanish, a folder, and a pencil.
Spanish II	A notebook or notebook section used only for Spanish, a folder, and a pencil
Spanish III/IV - Year A	A notebook or notebook section used only for Spanish, a folder, and a pencil
Spanish III/IV - Year B	A notebook or notebook section used only for Spanish, a folder, and a pencil
MATHEMATICS	
Algebra I	3-Ring Binder, loose-leaf paper, Notebook, PENCILS
Geometry	Multiple Pencils 3 Subject Notebook OR 3-Ring Binder with Loose Leaf Paper and Dividers. Graphing Calculator is recommended for students who will be taking higher-level courses, but not necessary.
Algebra II	Multiple Pencils 3 Subject Notebook OR 3-Ring Binder with Loose Leaf Paper and Dividers. Graphing Calculator is recommended for students who will be taking higher-level courses, but not necessary).
Pre-Calculus	Multiple Pencils 3 Subject Notebook OR Loose Leaf Paper Graphing Calculator (TI-83 or higher graphing calculator or equivalent app. is recommended, but not necessary).
Calculus	Multiple Pencils 3 Subject Notebook OR Loose Leaf Paper Graphing Calculator (TI-83 or higher graphing calculator or equivalent app. is recommended, but not necessary).

HIGH SCHOOL CLASS SUPPLY LIST

Continued...

MUSIC	
Concert Band	Students must have a properly working musical instrument or drum sticks for percussionists. Any personally owned instruments must be playtested and approved by the instructor. Rental fees and supply fees may apply.
Choir	Students must have a pencil, and are expected to have correct concert attire. (Black Pants, Black Shoes, White Shirt) Swing Choir, Chamber Choir, small ensembles, etc. will be addressed at a later time if applicable.
PHYSICAL ED./HEALTH	
Phy. Ed. 9	Change of Phy. Ed. clothes: a T-shirt or sweatshirt, <u>Tennis shoes</u> , socks, and shorts or sweatpants. Also need: towel, deodorant, <u>shampoo (no glass bottles)</u>
Phy. Ed. 10	Change of Phy. Ed. clothes: a T-shirt or sweatshirt, <u>Tennis shoes</u> , socks, and shorts or sweatpants. Also need: towel deodorant, <u>shampoo (no glass bottles)</u>
Personal Fitness I	Change of Phy. Ed. clothes: a T-shirt or sweatshirt, <u>Tennis shoes</u> , socks, and shorts or sweatpants. Also need: towel deodorant, <u>shampoo (no glass bottles)</u>
Personal Fitness II	Change of Phy. Ed. clothes: a T-shirt or sweatshirt, <u>Tennis shoes</u> , socks, and shorts or sweatpants. Also need: towel deodorant, <u>shampoo (no glass bottles)</u>
Personal Fitness III	Change of Phy. Ed. clothes: a T-shirt or sweatshirt, <u>Tennis shoes</u> , socks, and shorts or sweatpants. Also need: towel deodorant, <u>shampoo (no glass bottles)</u>
Phy. Ed. 11 & 12	Change of Phy. Ed. clothes: a T-shirt or sweatshirt, <u>Tennis shoes</u> , socks, and shorts or sweatpants. Also need: towel deodorant, <u>shampoo (no glass bottles)</u>
Health	Notebook, folder & pen
Principals of Leadership	Notebook, folder & pen
SCIENCE	
Physical Science	Scientific Calculator, Highlighters, Pens & Pencils
Environmental Science	Scientific Calculator, Highlighters, Pens & Pencils
Biology	Notebook, writing utensils, colored pencils
Chemistry I & II	Composition Notebook (Labs), Pens & Pencils, Scientific Calculator, Highlighters
Forensic Science	Composition Notebook (Labs), Pens & Pencils, Scientific Calculator, Highlighters
Physics	Notebook, Pen, Pencil, Calculator
Anatomy/Physiology	notebook, colored pencils, notecards
Earth Science / Astronomy	Notebook, writing utensils, colored pencils
SOCIAL STUDIES	
World History	Notebook, folder, & writing utensil
U.S. History	Notebook, folder, & writing utensil
American Government	Notebook, folder, & writing utensil
Wisconsin History	Notebook, folder, & writing utensil
Psychology	Notebook, folder, & writing utensil
Principals of Leadership	Notebook, folder, & writing utensil

HIGH SCHOOL CLASS SUPPLY LIST

Continued...

TECHNOLOGY & ENGINEERING	
Automotive Tech. I	Safety glasses Z87, Notebook, pencils, work shirt, closed-toed shoes
Intro. To CAD: Computer Aided Design & Drafting	3 ring binder, loose-leaf paper, flash drive, pencils
Power Mechanics - Small Engines	Safety glasses, notebook, pencil(s) \$15.00 Material fee.
Fundamentals of Woodworking	Safety Glasses Z87, notebook, calculator, pencils. \$15.00 Material fee
Adv. Woodworking and Product Design	Safety glasses Z87, 3 ring binder, notebook, pencils. \$15.00 Material Fee
Basic Welding/Advanced Welding	Safety glasses Z87, notebook, pencils, leather shoes/boots. \$15.00 Material fee
Manufacturing	Safety glasses Z87, 3 ring binder, loose-leaf paper, pencils, close-toed shoes, \$15.00 material fee
Principles of Engineering and Design	Loose-leaf paper, folder, pencils
Intro. To Building Construction	Safety glasses, 25ft. tape measure, 3 ring binder, notebook, pencils, close-toed shoes. \$15.00 Material Fee
Architectural Design	3-Ring Binder, notebook, folder, pencils, Flash Drive

***Instructors for co-op classes in other districts, distance learning classes, and online classes will inform students of needed materials when the classes begin.**

School District of Blair-Taylor

N31024 Elland Road

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Blair, WI 54616

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